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School Rover

STUDENT OF THE WEEK

Almost always working silently behind the scenes, one student has captured the attention of one of his teachers who expressed the following :-

Koza Coburn deserves special mention for a few reasons:

1. He is working tirelessly towards his QCE. This includes completing a Cert II in Ambulance Services & a Cert II in IT. - along with several other subjects.

2. In addition to completing his school work, 'KC' paid a trip to the big smoke on work experience with CISCO. Koza had a very busy schedule working with IT Engineers and Technicians at the Cisco Technical Assistance Centre, Chatswood, the Cisco Proof of Concept Lab, St Leonard's and Cisco's Head Office, North Sydney.

3. After work, Koza explored the Sydney CBD, Darling Harbour, Circular Quay and the Opera House. He also went to the top of the Sydney Tower and later visited the Apple Store. If Koza keeps going, he will end up just like the bar he found all by himself - Genius!

Ms Liz Phillips

On Friday, 5th of November, Mr **John Chan**, the gardener at school, found the perfect spot for the tree. A tree had died near the boarding house and needed to be replaced. All the other trees in that area had red flowers like our tree. Mr John helped Heidi and me to dig the hole. Then I got to ride in his Ute to pick up clean dirt. We planted and watered the tree.



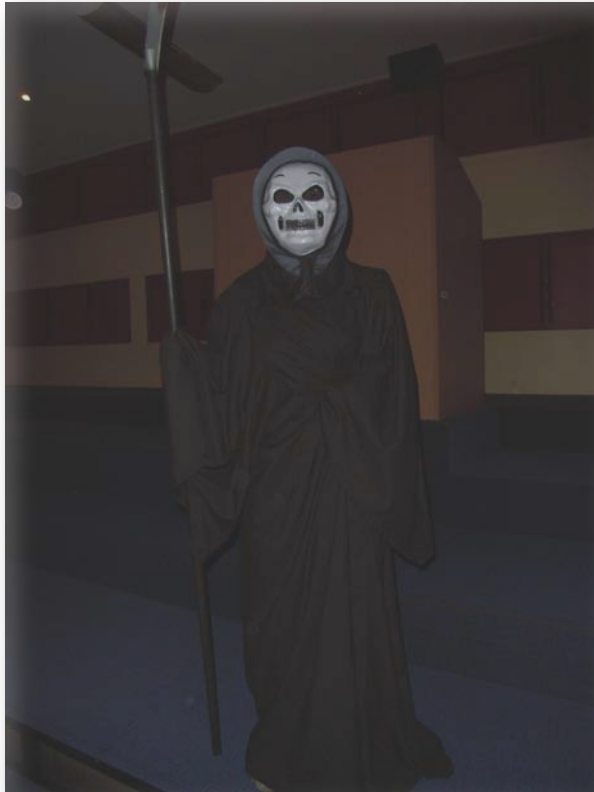
I hope one day when we come back to visit Djarragun, our tree will be big and strong and lots of students will enjoy its beautiful flowers and the birds it attracts. **Jonas Drijver Yr 6**

AUSTRALIAN CITIZENSHIP

On 28 October, my dad, Mr '**Nico**', became an Australian Citizen. He was born in the Netherlands and moved to Australia after he met my mum, Ms Georgie. He has lived in Australia for 15 years.

At the ceremony, we were given Australian flags and a native tree that attracts birds. My sister Heidi and I wanted to plant the tree at Djarragun College so we can always remember our time here. Also, our house is very far away in Geelong, Victoria so we couldn't take the tree there.





**GET THE HELL OUT OF READING
or read before I pull your eye sockets
out!**

Conjured from the bowels of ancient folklore, the Grim Reaper was cunningly spirited into the Djarragun Reading programme with all the drama of a tailored séance. Donning his reading habit and a dubiously modified bookmark, the unmistakable identity set to work to disturb receptive minds. He assumed his alter-ego – (the Grimm Reader) - that customarily lurks in the pages of print.

From extensive experience in dealing with doomed souls, The Grimm Reader of Death knows that survival in today's complex world requires excellent reading skills. The 'Grimm Reader' reasoned, however, that unless something is worth the read, then hapless souls are probably not going to bother... or they get bored if they themselves 'have' to read it. Reading the riot act was something that was cleverly commissioned into his form of spelling.

The Grimm Reader found that ink on a page in the form of words wasn't very interesting at first glance. The words needed to 'come alive'. That was something right up his alley (or the one whence he came). Someone-else reading the same words might be able to really fire imagination to a story for listeners to become excited (even agitated) by it. This is how love for reading develops.

The Grimm Reader was concerned also that too many souls in literary purgatory (just one step removed from hell) were not reading signposts or schedules correctly. How much damnation could a soul take? For example, many damned souls were providing extra penance by mistakenly going to whipping centres for longer than was needed. Had they read the schedule correctly, then they would have known that whipping occurred only 6 days a week. On Sundays, they were entitled, from the supply room of the damned medical centre, to bandaids that they could apply to their ripped flesh.

So it was with a determined, somewhat compassionate, demeanour that the big guy from hell 'haunted' our humble school, to scare idle students into getting really animated about what they read. It was a hellish job but, despite the poor public image, the Grimm Reader really did care about people and didn't want them to suffer unnecessary torment...It considers a lifetime of karma is enough, and soul-searching can only be made better by excellent reading skills. That's a grim story to reap another day (or night).

Reporters from Earthwatch Secret Paranormals (ESP) have registered the names of mortal helpers charged with complicity in this 'read between the lines' twilight zone caper as – Mr. **Alan Kroll**, Aunty **Harriet Tapim**, Ms **Felicity Hoffmann**, Mr **Giovanni Douven**, Mr. **David Lierich**, Ms **Tegan Beckham**, Mr. **Michael Lee**, Ms **Wagi Tai**, Ms **Farrah Meaker** & Ms **Francesca Shankaran**.

The Demonic Grimm Reader Crew

Ghouls and drooling fools:

Wagi Tai, Michael Lee, Farrah Meaker

Special Horror Effects – hell smoke and lightning:

Farrah Meaker

Satanic Verses:

Francesca Shankaran, David Leirich, Gio Douven, Alan Kroll

Ghostly Apparition Presentation and Screams:

Felicity Hoffmann

Grim Reaper Special Appearances:

Gio Douven, Tegan Beckham, David Leirich, Aunty Harriet Tapim, Alan Kroll

Terror production, horror visuals and guttural sounds:

Felicity Hoffmann and Alan Kroll

Smelly Stage Props:

Francesca Shankaran, Farrah Meaker, Felicity Hoffmann & Wagi Tai

Special Whispered Mention for his scythe creation:

Frank Hoffmann.



WELCOME

Clare Hood

I moved to FNQ late May 2010 from Alice Springs where I worked in Learning Support at Centralian Senior Secondary College and Ross Park Primary School with

high needs students. Prior to this, I also spent about 4 years living and working at Uluru as an Information/Education Officer at the National Park as well selling art at Uluru's cultural centre for an indigenous co-operative gallery. Most of my family and friends are still in my home town of Melbourne and I'm looking forward to spending time with them while going to the Australian Open and surf beaches over our school break.

I enjoy working with young people, especially encouraging them to pursue their individual talents and gifts and look forward to working alongside the Senior Teachers to support the Seniors to meet their highest potential academically and creatively. Clare

Rhonda Thompson –
Learning Support Officer
(Senior School)



I live at Pyramid Estate with my daughter, Leah. I belong to the Mamu Tribe/Waribara Clan/Millaa Millaa area. I was recently employed at Gordonvale State High School for nearly 4 years as a Tutor working with the indigenous students. I found this very challenging, but rewarding at the same time. The majority of my working career has been with Qld Government Departments such as QBuild, QPWS and EPA. I was even lucky enough to work at Edward River Crocodile Farm, back in the 1980's.

While at Djarragun College, I hope to contribute to the advancement and *motivate each student to achieve full potential in all aspects of school life*. I am passionate about education for indigenous people and I am glad to be working again in this field.

DEFENCE INDIGENOUS DEVELOPMENT PROGRAM

On Friday 29 October, I was proud to represent Djarragun College at the Graduation Ceremony for DIDP – Navy. This is the Defence Indigenous Development Program, which has been based at the Wilderness Centre for 31 weeks.

Six ex-Djarragun students lasted the distance and have graduated from this program, as part of 25 in total. They are:

Paul Wosomo,

Walter Ware

Malu Waianga

Jane (Freda) Sagigi

Aston Wilson

Andrea Kebisu.

They looked fantastic! They have been to Melbourne on the HMAS Cerberus, been out on the STS Young Endeavour, have completed the Coxswain's course at Cairns TAFE and have a swag of other certificates as well, including their Access 10.

I'm not sure who will apply to join the Navy from this group, but it has been a huge experience for them.

The Defence Department is planning to run the program again in 2011

Louise Redmond

MR. 'M-J' IN A NUTSHELL

Maintaining an overriding passion for what he does, Mr. **David Maddock-Jones** (Mr. 'MJ') needs his hyphenated name sometimes just to keep him on the ground. He easily qualifies for an ad' for Eveready batteries and like any charged particle is incessantly buzzing from field to field and occasionally up and down the country.

Armed with an alarming voicebox, his resonance and pitch outmatches that of the Three tenors combined. However, his grand opus generally takes place on the Aussie Rules field and his various casts are nimble-footed athletes vying for football stardom.

Both boys and girls fall under the advantage of his guardianship and also fall prey to his sound work ethics. His rapport with the players is immediately evident and his forthright demands for studiousness and sincerity of effort is the contractual arrangement. It's no wonder, though, because he can easily rein in the wayward by force of his glottal stop alone.

Happy faces of exuberant players is quick testament to the impact that this power-packed mentor is making on the impressionable. Raising representative quality players and markedly focussed individuals has been the outcomes from a relatively brief commission. Congratulations is hardly an adequate form of praise.

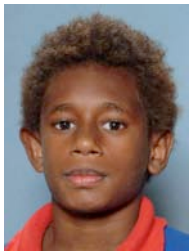
AUSSIE RULES RULES

On Friday November 12, we had our final interschool AFL friendly game for the year with Yarrabah. A number of our regular players were unable to participate due to rehearsals for Presentation day but this enabled some other students to have a run.

All of our interschool games have been very close games and this one was no exception with Yarrabah kicking two goals and D C kicking one.



Congratulations to **Laru Jackonia** and **Alfred Mundraby** who tried really hard for the whole game and were perhaps our best players. All of our students were very well behaved and enjoyed themselves. Mr. 'D M-J'



HIGH MARK TO TONGA

Congratulations to one of our up and coming stars of Aussie Rules. **Henjo 'Henry' Mareko** is off to Tonga as part of an indigenous Under 14 team who will be playing a curtain-raiser for a match out in the middle of the Pacific.



Henjo has been a model student and deserves to have such an honour cast in his direction. His mentor and coach, Mr. 'MJ' describes him as 'not a natural football player but someone who has the willingness to apply himself to learn the skills to be an effective team participant'.

In class and amongst his peers, Henjo displays the same courtesy, honest application and sense of good purpose. His even temperament and helpful attitude will make welcome mats thrown in front of him everywhere he goes. He is a great ambassador for his home island, Badu, and his school.

Congratulations to Henjo for achieving this great opportunity through persistent, honest effort.



Top action, speed and rugged force captured on shots by photographer, Mr. **Ludo Kuipers**. Both boys and girls are convincing agents in the collision stakes. It might be just as well that Mr. 'MJ' stipulated that this was a 'friendly' match.

VET PROGRAMMES UPDATE

by Ms Cate Robins & Ms Rosemary Morrison

Coles Work Experience Program:

Nora Geas is our only student for work experience this time around. She attended 3 days and the management was very impressed with her. Management has advised that, due to increased activity coming up to Christmas, they will be unable to continue the work experience program until next year.



Centrelink Apprenticeships

Telita Stewart went to Centrelink for the day along with students from other schools to participate in an orientation/application day. **Talita** has been successful in moving to the interview stage of the process and will attend an interview in the coming weeks. We wish her luck!

Cert I Work Education

Several Year 12 students have finished the theory for the Work Education course and just need to complete their Work Experience days. It looks like a close finish by **Louisa Joe, Brittany Parry** and **Lena de Jersey** to be the first three completed.



Year 11 students are on track to have completed their 4th competency this year thanks to Ms **Georgie Drijver**, Ms **Manjit Khalsa** and Mr. **Rod Jensen**. This will mean that they should finish the course easily by mid-Year 12.

Careers and Curriculum

This term I am unable to participate in the Year 10 careers classes due to the Year 11 VET day being moved to the Wednesday. However, Ms **Jo-Anna Furse** and Mr. **David Lierich** (below) are doing a great job continuing the program and assisting the students to develop resumes.



AEC- P-Plate program

The Australian Employment Covenant is aiming to link 50,000 indigenous people with jobs. As part of this drive, students are able to join the P-plate program (which has nothing to do with driving!).

The contract they need to sign contains criteria such as 20 hours of community service, being 'work ready' and being willing to undertake any training or work experience that is necessary in order to take up the job. Six of our students have decided to sign this contract.



They fulfilled their community service and work readiness requirements by finishing

competencies of the Cert I Work Education course. The students who have signed up are: **April Mosby, Lena Wosomo, Louisa Joe, Delita Aruba, Keiran Johnson** and **Brittany Stallwood**.

Mr. **Leon Epong** is the FNQ coordinator of AEC, so we are hoping for a good outcome for these students.



SET Plans-

Mbongeleni and I are progressing well with the SET plans and are on target to finish them well in time for the Year 10 Subject Selection Evening on the 15th November.

Health Services

Assistance

Both groups of students are working hard to finish assessments for the end of the year. We have been working as a group on a wiki about Culture and Health, and last Friday, the students presented this to the group. It is great to see how confident and well spoken the students are.



We have been doing practicals at TAFE for the last few weeks and on Friday, were tested on bedmaking (with and without clients), and moving patients with a sling out of bed and into a shower chair. More able patients use an assisted walker. We also learnt how to give a client a "bed-bath". Here is Stella practicing on "George", our patient.

HARTIL STREET STATION

Trundled up in a corner of 'Old Edmonton' is the old Ambulance Centre. Girls from 16 - 19 years of age were presented an alternative to the general boarding facility at school. Aunty **Wagi Tai** took hold of the reins for the new establishment and had this as a 'settling in' time since her move from PNG.



Girls were a, little scared, at first because there were no boys there for 'protection' - or, at least, that was their claim. They ended up telling ghost stories developing a small paranoia that the old ambulance centre was the prime source for visitations from those who may have had the opportunity to use it for their final step into the afterlife.

Urgency is always the operative term at Djarragun and it fell to Mr. **Vimal Shankaran** to hustle about organizing beds, fridges and furniture. Prior to this, the girls had been sharing accommodation with the boys on the Mt. Peter Road site.

Aunty **Harriet Tapim** followed Aunty **Wagi Tai** as one of the early staff members. Initially, Senior graduates like **Karen Noah**, **Annie Mabo**, **Yoshibel Kebisu**, **Serai Noah**, and **Roslyn Asai**, **Edetu Kane**, **Bonnie Toby**, **Debbie Messer**, **Maybel Tima Tai**, **Mary David** and **Latoya Kebisu** composed the founding sorority group.



A picnic in the park - and even the car joins in the session of impromptu tai chi

This form of structured domesticity provided the young women an opportunity to live 'on their own' and learn to understand the skills and knowledge necessary for independent living. They were supported in their further studies and traineeships that would lead to permanent employment and ultimately, their desirable negotiation with wages.

They were responsible for their own cooking, laundry and housekeeping. There was freedom that they each had to handle as individual responsibility and personal management. Later, other younger girls joined the group. It was hoped they'd benefit from the role modelling and more mature influence.

Aunty Harriet was supervisor for a stint and introduced a weekly session of Bible studies to lend focus and stability to the girls' development.

CONGRATULATIONS



LANE INGUI PROMOTED TO HEAD GIRL

A bit of shuffling on the leadership chart has seen **Lane Ingui** take up the challenge of responsibility as the Head Girl of the College. It happens at our highest levels of politics and it's left to Lane to take the reins at this stage of the year.

Lane has spent many years at the College following her older brothers, Benjamin and Ned. She showed talent in the classroom and amongst her peers was a lively catalyst. One of the pieces of workmanship that spins a silent testimony to her endeavours in earlier years is the metal windmill located on the Primary School roundabout. Lane worked with others towards its design and final construction with Mr. **Joe Tamburin**.



PASS PROGRAMME

Unfortunately, we had to say goodbye to **Sharon Finnan** as PASS Co-ordinator. A new manager will be appointed at some time in the near future. In the interim, PASS will continue with Neil at the Helm for a few more weeks. The HPE staff wish Sharon all the best in her new position.

AFL NEWS

The list of girls below are down to participate in the AFL U/16 State Development Carnival in Cairns representing the Indigenous Crusaders' team. The girls' involvement starts Wednesday at 1:00p.m. and finishes over the weekend.

Thanks and regards, Dave M-J

JUMP ROPE

A team from 'Jump Rope for Heart' came to do a performance on Monday 25th October. This involved chiefly, the Primary School. Some of the various tricks and techniques will probably trickle into the communities next holidays



Sarah Tamwoy, Camille Pearson, Tamina Bassini, Lizzie Gowa, Brittany Parry, Rittia China, Marsha Matthew

Shadows Telita Stewart, Shandel Sam Vanessa Anau, Enid Jackonia

Children Services

This week the students worked extremely hard on a unit which tests their understanding of monitoring children's development as well as their interests and needs. Ms. Sian was



gracious enough to let us come down to her class and the Year 12 students did an anecdotal observation and a time sample observation. They got the hang of it very quickly! **Aileen Murgha**, in particular, did a great job and was very thorough.

Health Services Assistance

This week saw a concentrated effort by students to complete outstanding assessments. Year 12s are working on their medical terminology glossary, using medical dictionaries and anatomy textbooks. They are also documenting workplace health and safety issues and determining how best to minimise accidents at work.

Year 11s are completing the cultural diversity unit, discovering how to best care for patients from different ethnic backgrounds. Together, we are producing a wiki to present to the class about working and caring for clients with an indigenous background.





The DVD of the Official opening is now available. This is the first movie, shot with our new you-beaut camera and all in Cinemascope, 16:9 wide-screen. It includes a slide show of all photos taken that day and it is also a DVD-ROM, which means you can stick it into a computer and retrieve all the high-resolution photos, to print poster-size if you so desire. Price is \$7.50. **Mr. Ludo Kuipers**

STARS of the WEEK Middle School

Mr. **Gio Douven** for a year long effort and Ms **Tegan Beckham** as the latest recruit. They are bringing their classes down to the Library to choose and borrow books.

The students are enjoying the experience, making thoughtful choices and are being responsible for their books. Students are now looking forward to coming each week and it is great to see the improvement in attitude & behaviour.



All other classes are welcome too!
Ms **Jenny Vanderzee**
(Librarian)



Staff Star of the week:

The Staff Star of the week is Aunty **Mary Scott** who was very humble in accepting the staff shield this week. When she said that she did not deserve the award the whole senior school had a show of hands and clearly decided she did! Aunty Mary is an honest, hard working and most of all pleasant person to be around. She was a treasure while working in Senior School and is now a diamond in the Hospitality team. Well done Aunty Mary we all thank you for your good work in guiding the students and taking them here, there and everywhere!



MUSIC IN THE AIR

IT students have been given a crash course in creating audio podcasts using Garage Band and creating video Podcasts (VodCasts) using i-movie.



Students have been recording audio and video around the school to create their project 'Today at Djarragun'.



Star's of the week are **Jaharlah Hart** and **Fredson Akiba** who have finished creating their songs.

The students work will be uploaded to the Djarragun website and stored forever!

Mr. John Grace (Gracey)